



strategic plan



**District Mission
Goals
Core Values
The Whippet Way
Portrait of a Graduate**



District Mission

In our commitment to our community, Shelby City Schools will maximize learning for each student, ensuring high-quality, challenging experiences with appropriate stakeholder responses.



District Goals

In our effort to be the premier district in Richland County and the surrounding area, Shelby City Schools is focused on five goals for continuous improvement.



Goal #1

Teaching and Learning:

Share a vision for high-quality, equitable classroom practices that motivate students and develop self-awareness.



Goal #2

District Culture:

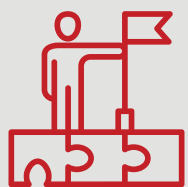
Promote a shared identity and promote purposeful decision-making, staff engagement, and a collaborative spirit.



Goal #3

Community and Family Engagement:

Engage in purposeful relationships with families and our community to build trust and share the responsibility for growing future Shelby citizens.



Goal #4

Leadership and Operations:

Distribute leadership and authority to implement initiatives, manage operations, and engage staff, students, and the community.



Goal #5

Demonstrate Effective Stewardship of District Resources:

District leadership will continuously evaluate programs, buildings, staff, and educational resources based on their financial availability and constantly use district money effectively.

District Core Values



Core Value #1

Every Student Has the Ability to Learn and Perform at a High Level

We will wisely use district resources to help everyone perform their jobs to the best of their abilities and use these resources to engage students to achieve and grow at a high level.

The outcome we will achieve: Students will gain valuable knowledge and skills in every aspect of their education and be able to apply these skills to their everyday lives.

Core Value #2

Students Deserve Our Best Each Day

No matter our job or responsibilities, we are here because of the students and our desire to improve their experiences.

The outcome we will achieve: Students come to school, ready and willing to learn, with the knowledge the staff believes in them inside and outside of the classroom.

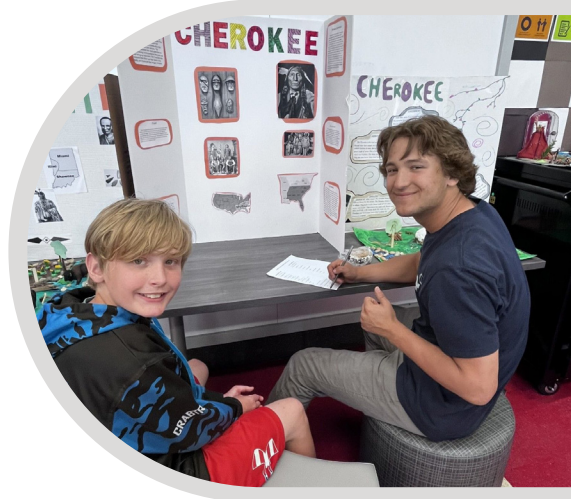


Core Value #3

The Power of Togetherness

All Shelby City Schools staff will work as a UNIT, willing to do what is necessary to achieve our purpose and educate our students.

The outcome we will achieve: An uncommon commitment to each other where we hold ourselves and others accountable to become great educators.





The Whippet Way

Together, we GROW everyONE for the future
 Shelby City Schools Ideal Educational Environment

Engagement



- Student conversations and questions are on topic and related to the lesson's goals and content.
- Students show an understanding of what they are doing and why they are doing it.
- Students are on-task and actively participating.
- Students have the opportunity to lead learning with the teacher as a facilitator.
- Students have a variety of materials and choices to engage them.



Critical Thinking & Problem Solving

- Students discuss possible answers and think about content with varying levels of complexity.
- Students complete projects that encourage them to solve problems in creative and innovative ways.
- Students can justify their opinions or solutions with credible information.
- Students seek to understand others' perspectives, respect differences in opinions, and find ways to compromise.

Collaboration



- Students are able to work with each other independently, in pairs, or in small groups to understand or apply content.
- Students demonstrate respect for other students and adults.
- Students can identify the qualities of a valuable team member and ways they can contribute to their team.



Assessment & Feedback

- Students complete assignments and assessments based on individual needs.
- Students have options in how they show what they know.
- Students give feedback on their understanding.
- Students engage in self-reflection to understand how they learn best.
- Students and teachers provide and accept constructive feedback.
- Students create and track academic and behavioral goals.
- Students analyze each other's work.

Purposeful and Effective Adult Collaboration

Shelby Educators are committed to:

1. Participate in effective teams collaborating to calibrate consistent expectations and share effective practices.
2. Seek opportunities to collaborate with teachers outside our teacher-based teams to address each student's academic and social/emotional needs.
3. Involve parents as partners and provide open and effective communication and resources.
4. Seek to acknowledge and celebrate students.



Portrait of a Graduate

Through the completion of a K-12 education, students who graduate from Shelby City Schools:

1. Are active community members who are **kind, compassionate, and tolerant**.
2. Are **forward thinkers** interested in their world and working to improve it.
3. Have a plan for their future and are **motivated and confident** to set goals, work hard, take risks, and persist through challenges.
4. Are academically prepared to **think critically and creatively, communicate effectively, work well with others, and manage their finances**.

